



Mikki Cheney
Principal



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Dean of Students

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Hartland Farms Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Mikki Cheney for assistance.

The AER is available for you to review electronically by visiting www.hartlandschools.us, or you may review a copy in our main office at Hartland Farms Intermediate.

Farms Intermediate is comprised of fifth and sixth grade students and has an enrollment of approximately 865 students. Our School Improvement committees realign each school year to better meet our school improvement goals. These subject area committees specifically focus on our school's strengths and weaknesses. Each committee develops reading, writing, content area goals and strategies in math, reading/writing, social studies, and science.

Our School Improvement Team has worked diligently on setting goals and creating strategies to help all staff and students be successful. Our staff works collaboratively through Professional Learning Communities (PLC) and School Improvement meetings to continuously monitor data and make improvements whenever necessary. The staff also has worked extremely hard at differentiating lessons so all students will reach their maximal potential in academics. Our overall goal is to help every student be successful.

Hartland Consolidated Schools is a districting school. It assigns students to schools based on where they live within the district boundaries. School of choice students are placed according to where the district has openings within specific grade levels. Placement of these students is determined by the Assistant Superintendent of Student Services and Personnel.

School Improvement Goals/Strategies:

Reading Goal/Strategy – Students will increase MSTEP proficiency by 5% across all groups. All language arts teachers will continue to be trained in Reader's Workshop with an emphasis on Lucy Calkins. These practices will be implemented in the language arts classroom. Teachers will also be trained in Assessment Literacy strategies throughout the school year.

Writing Goal/Strategy – 70% of all students will demonstrate a proficiency in MSTEP writing. All students will produce clear and focused writing across the curriculum. Their writing will engage the reader through support, detail, and correct conventions. All language arts teachers will continue to be trained in Writer's Workshop with an emphasis on Lucy Calkins. These practices will be implemented in the language arts classroom. Teachers will use on-demand writing scores to drive instruction for future units. Teachers will be trained in Assessment Literacy strategies throughout the school year.

Math Goal/Strategy – Students will increase MSTEP proficiency by 3% across all groups. Teachers will use consistent and common math problem-solving terms and vocabulary throughout 5th and 6th grades. Teachers will work on and use common teaching strategies and a common pacing guide. Teachers will be trained in Assessment Literacy strategies throughout the school year as well as the use and implementation of the Depth of Knowledge Wheel.

Social Studies Goal/Strategy – Students will increase MSTEP proficiency by 3% across all groups. Teachers will use meta-cognition strategies to improve student learning, and teachers will focus on using common language/vocabulary in order to support the social studies standards and expectations. Teachers will be trained in Assessment Literacy strategies throughout the school year as well as the use and implementation of the Depth of Knowledge Wheel.

Science Goal/Strategy – Students will increase MSTEP proficiency by 3% across all groups. Teachers will continue to assess students’ prior knowledge and science misconceptions and model how to activate and share prior knowledge. Teachers will also focus on modeling and interpreting graphs, charts, and text features. In addition, teachers will be trained in Assessment Literacy strategies throughout the school year.

Social/Emotional Goal/Strategy – Staff will collaborate to create solutions that arise in school whether it is a student’s self-destructive behavior or that of others. They will develop processes that engage students in self-reflection or self-destructive behaviors.

Farms Intermediate 2015-2016 MSTEP scores showed that our school exceeded the state scores in all areas. The following shows (green highlight) the number of students who are proficient on the MSTEP. This also shows the state percentage (yellow highlight) of students who are proficient:

5 th Grade ELA		5 th Grade Math		5 th Grade Social Studies	
14-15	15-16	14-15	15-16	14-15	15-16
63.7%	70%	31.2%	46%	37.2%	36%
State	51%	State	34%	State	19%

6 th Grade ELA		6 th Grade Math	
14-15	15-16	14-15	15-16
63.1%	61%	40.7%	49%
State	45%	State	33%

Hartland Farms Intermediate follows the state of Michigan’s standards and benchmarks for fifth and sixth grade. These benchmarks and standards can be accessed through a link on the district’s website at www.hartlandschools.us.

Parent/Teacher conferences are well attended at Farms Intermediate. During the 2016-2017 school year, teachers conferenced with 95% of their parents in the fall. During the 2015-2016 school year, teachers conferenced with 93% of their parents in the fall.

I would personally like to thank students, staff, parents, and the Hartland Community for their continued support of our school. Because of these dedicated and hard working people, we continue to create a safe and successful environment for our children. Please continue your support and involvement.

Sincerely,

Mikki Cheney
Farms Intermediate Principal

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2014-15	48.7%	63.7%	63.7%	23.7%	40.0%	22.1%	14.1%
ELA	5th Grade Content	All Students	2015-16	50.6%	69.7%	69.7%	31.2%	38.5%	21.3%	8.9%
ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	63.6%	63.6%	36.4%	27.3%	27.3%	9.1%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	63.9%	63.9%	23.5%	40.3%	22.1%	14.0%
ELA	5th Grade Content	White	2015-16	58.1%	70.2%	70.2%	31.3%	38.9%	21.3%	8.6%
ELA	5th Grade Content	Female	2014-15	54.3%	69.3%	69.3%	28.6%	40.7%	19.6%	11.1%
ELA	5th Grade Content	Female	2015-16	55.8%	76.1%	76.1%	35.0%	41.1%	18.8%	5.1%
ELA	5th Grade Content	Male	2014-15	43.3%	58.1%	58.1%	18.8%	39.2%	24.7%	17.2%
ELA	5th Grade Content	Male	2015-16	45.5%	64.4%	64.4%	28.0%	36.4%	23.4%	12.1%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	41.0%	41.0%	9.8%	31.1%	29.5%	29.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	57.4%	57.4%	22.2%	35.2%	25.9%	16.7%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	21.6%	21.6%	2.7%	18.9%	24.3%	54.1%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	19.4%	19.4%	3.2%	16.1%	48.4%	32.3%
ELA	6th Grade Content	All Students	2014-15	44.7%	63.1%	63.1%	17.1%	45.9%	24.0%	13.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	62.5%	62.5%	26.1%	36.5%	25.6%	11.9%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	38.5%	38.5%	0.0%	38.5%	46.2%	15.4%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	63.8%	63.8%	16.9%	46.9%	23.5%	12.7%
ELA	6th Grade Content	White	2015-16	51.9%	62.6%	62.6%	25.9%	36.6%	25.4%	12.0%
ELA	6th Grade Content	Female	2014-15	51.1%	66.5%	66.5%	20.6%	45.9%	21.9%	11.6%
ELA	6th Grade Content	Female	2015-16	49.8%	66.1%	66.1%	32.8%	33.3%	27.0%	6.9%
ELA	6th Grade Content	Male	2014-15	38.6%	59.5%	59.5%	13.5%	45.9%	26.1%	14.4%
ELA	6th Grade Content	Male	2015-16	40.4%	59.2%	59.2%	19.9%	39.3%	24.3%	16.5%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	42.4%	42.4%	3.4%	39.0%	33.9%	23.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	39.7%	39.7%	13.8%	25.9%	41.4%	19.0%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	14.7%	14.7%	0.0%	14.7%	32.4%	52.9%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	14.3%	14.3%	2.4%	11.9%	26.2%	59.5%

M-STEP Grades 3-11

Mathematics	5th Grade Content	All Students	2014-15	33.4%	31.2%	31.2%	12.3%	18.9%	39.7%	29.1%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	46.4%	46.4%	22.1%	24.4%	36.1%	17.5%
Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	54.5%	54.5%	27.3%	27.3%	18.2%	27.3%
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	31.4%	31.4%	12.6%	18.8%	39.5%	29.1%
Mathematics	5th Grade Content	White	2015-16	41.0%	46.3%	46.3%	22.3%	24.0%	36.5%	17.2%
Mathematics	5th Grade Content	Female	2014-15	32.6%	27.1%	27.1%	11.2%	16.0%	44.7%	28.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	42.9%	42.9%	17.3%	25.5%	39.3%	17.9%
Mathematics	5th Grade Content	Male	2014-15	34.1%	35.3%	35.3%	13.4%	21.9%	34.8%	29.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	49.4%	49.4%	25.9%	23.4%	33.5%	17.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	15.0%	15.0%	8.3%	6.7%	38.3%	46.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	32.7%	32.7%	12.7%	20.0%	29.1%	38.2%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	0.0%	0.0%	0.0%	0.0%	21.6%	78.4%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	12.9%	12.9%	9.7%	3.2%	32.3%	54.8%

M-STEP Grades 3-11

Mathematics	6th Grade Content	All Students	2014-15	33.3%	40.7%	40.7%	14.5%	26.2%	36.0%	23.3%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	48.1%	48.1%	22.5%	25.6%	34.4%	17.5%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	46.2%	46.2%	7.7%	38.5%	38.5%	15.4%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	6th Grade Content	White	2014-15	39.3%	40.4%	40.4%	14.6%	25.8%	36.4%	23.2%
Mathematics	6th Grade Content	White	2015-16	39.2%	47.9%	47.9%	22.7%	25.1%	34.8%	17.4%
Mathematics	6th Grade Content	Female	2014-15	34.1%	38.6%	38.6%	15.9%	22.7%	38.2%	23.2%
Mathematics	6th Grade Content	Female	2015-16	31.4%	45.0%	45.0%	21.7%	23.3%	37.6%	17.5%
Mathematics	6th Grade Content	Male	2014-15	32.5%	42.8%	42.8%	13.1%	29.7%	33.8%	23.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	51.0%	51.0%	23.3%	27.7%	31.6%	17.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	30.5%	30.5%	5.1%	25.4%	25.4%	44.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	27.6%	27.6%	8.6%	19.0%	41.4%	31.0%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	8.8%	8.8%	2.9%	5.9%	14.7%	76.5%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	7.1%	7.1%	2.4%	4.8%	28.6%	64.3%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	37.2%	37.2%	6.1%	31.0%	57.5%	5.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	36.3%	36.3%	4.8%	31.5%	57.0%	6.7%

M-STEP Grades 3-11

Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	45.5%	45.5%	0.0%	45.5%	45.5%	9.1%
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	5th Grade Content	White	2014-15	26.9%	37.9%	37.9%	6.2%	31.7%	56.5%	5.6%
Social Studies	5th Grade Content	White	2015-16	23.0%	36.3%	36.3%	5.1%	31.1%	57.4%	6.4%
Social Studies	5th Grade Content	Female	2014-15	20.6%	35.1%	35.1%	6.9%	28.2%	60.1%	4.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	30.6%	30.6%	2.6%	28.1%	63.3%	6.1%
Social Studies	5th Grade Content	Male	2014-15	23.8%	39.2%	39.2%	5.4%	33.9%	54.8%	5.9%
Social Studies	5th Grade Content	Male	2015-16	21.0%	41.0%	41.0%	6.7%	34.3%	51.9%	7.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.7%	11.7%	1.7%	10.0%	75.0%	13.3%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	25.9%	25.9%	0.0%	25.9%	63.0%	11.1%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	5.4%	5.4%	0.0%	5.4%	70.3%	24.3%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	12.9%	12.9%	0.0%	12.9%	71.0%	16.1%



**Annual Education Report
Hartland Farms Intermediate School**

01/30/2017

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	56.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	30.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	80.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	81.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	80.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	78.8%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Mathematics	6th Grade Content	Male	2014-15	81.0%	<10	<10	<10	<10	<10
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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	63.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	54.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	64.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	54.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	63.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	56.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	62.2%	<10	<10	<10	<10	<10

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.4%	85.5%	99.6%	85.7%
All Students	Mathematics	98.6%	62.1%	99.4%	79.0%	99.5%	78.2%
All Students	Science	98.1%	50.0%	99.1%	70.4%	<30	<30
All Students	Social Studies	98.1%	59.3%	98.8%	73.4%	99.3%	65.4%
Bottom 30%	ELA	N/A	25.1%	N/A	52.0%	N/A	52.2%
Bottom 30%	Mathematics	N/A	19.0%	N/A	33.0%	N/A	36.6%
Bottom 30%	Science	N/A	9.8%	N/A	20.9%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	22.3%	N/A	0.0%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	83.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	72.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	67.7%	N/A	N/A

Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	<30	<30
Two or More Races	ELA	98.9%	67.8%	100.0%	88.2%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	100.0%	76.5%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.4%	85.6%	99.6%	85.4%
White	Mathematics	98.9%	68.4%	99.4%	79.4%	99.5%	78.4%
White	Science	98.6%	57.1%	99.1%	70.3%	<30	<30
White	Social Studies	98.5%	65.8%	98.7%	73.4%	99.3%	65.4%
Economically Disadvantaged	ELA	98.3%	56.8%	98.7%	72.4%	99.1%	77.9%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.0%	64.2%	100.0%	62.9%
Economically Disadvantaged	Science	97.5%	35.0%	98.9%	55.4%	N/A	N/A
Economically Disadvantaged	Social Studies	97.5%	43.9%	97.7%	61.0%	98.2%	50.9%
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	<30	<30	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	98.8%	58.5%	100.0%	63.8%
Students With Disabilities	Mathematics	97.1%	36.5%	98.8%	53.2%	100.0%	61.3%
Students With Disabilities	Science	97.0%	26.5%	100.0%	40.6%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	97.2%	46.1%	100.0%	26.5%

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	93.00%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	93.20%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	72.50%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	85.00%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Hartland Farms Intermediate School

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	96.38%	95.93%

* All data based on students enrolled for a full academic year.



**Annual Education Report
Hartland Farms Intermediate School**

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Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report
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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Hartland Farms Intermediate School	Green	2	Green	2	Green	2	Green	2	Yellow	28

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	20	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0