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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Hartland Farms Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mikki Cheney for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common\\_Locations=1-S,7953,1210,94&Common\\_LocationIncludeComparison=False&Portal\\_InquiryDisplayType=None](https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Locations=1-S,7953,1210,94&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None), or you may review a copy in the main office at your child's school.

Hartland Consolidated Schools is a districting school. It assigns students to schools based on where they live within the district boundaries. School of choice students are placed according to where the district has openings within specific grade levels. Placement of these students is determined by the Assistant Superintendent of Student Services and Personnel.

Farms Intermediate is comprised of fifth and sixth grade students and has an enrollment of approximately 785 students. Our School Improvement committees realign each school year to better meet our school improvement goals. These subject area committees specifically focus on our school's strengths and weaknesses. Each committee develops reading, writing, content area goals and strategies in math, reading/writing, social studies, and science.

Our School Improvement Team has worked diligently on setting goals and creating strategies to help all staff and students be successful. Our staff works collaboratively through Early Release Friday (ERF) opportunities and School Improvement meetings to continuously monitor data and make improvements whenever necessary. The staff also has worked extremely hard at differentiating lessons so all students will reach their maximal potential in academics. Our overall goal is to help every student be successful.

**School Improvement Goals/Strategies:**

**Reading Goal/Strategy** – Students will increase MSTEP proficiency by 5% across all groups. All language arts teachers will continue to be use the workshop model to teach reading with an emphasis on

Lucy Calkins. Workshop practices will be implemented in all language arts classroom. Teachers will also continue to be trained in CASL strategies throughout the school year.

**Writing Goal/Strategy** – 70% of all students will demonstrate a proficiency in MSTEP writing. All students will produce clear and focused writing across the curriculum. Their writing will engage the reader through support, detail, and correct conventions. All language arts teachers will continue use the workshop model with an emphasis on Lucy Calkins. Workshop practices will be implemented in all language arts classroom. Teachers will use on-demand writing scores to drive instruction for future units. Teachers will continue to be trained in CASL strategies throughout the school year.

**Math Goal/Strategy** – Students will increase MSTEP proficiency by 3% across all groups. Teachers will use consistent and common math problem-solving terms and vocabulary throughout 5th and 6<sup>th</sup> grades. Teachers will work on and use common teaching strategies and a common pacing guide. Teachers will continue to be trained in CASL strategies throughout the school year as well as the use and implementation of the Depth of Knowledge Wheel to engage students in higher level thinking practices.

**Social Studies Goal/Strategy** – Students will increase MSTEP proficiency by 3% across all groups. Teachers will use meta-cognition strategies to improve student learning, and teachers will focus on using common language/vocabulary in order to support the social studies standards and expectations. Teachers will continue to be trained in CASL strategies throughout the school year as well as the use and implementation of the Depth of Knowledge Wheel to engage students in higher level thinking practices.

**Science Goal/Strategy** – Students will increase MSTEP proficiency by 3% across all groups. Teachers will continue to assess students’ prior knowledge and science misconceptions and model how to activate and share prior knowledge. Teachers will also focus on modeling and interpreting graphs, charts, and text features. In addition, teachers will continue to be trained in CASL strategies throughout the school year.

**Social/Emotional Goal/Strategy** – Staff will collaborate to learn to process, integrate, and selectively apply social emotional skills in developmentally, contextually, and culturally appropriate ways as measured by discipline and/or data surveys.

**MSTEP Results:**

5 <sup>th</sup> Grade ELA		5 <sup>th</sup> Grade Math		5 <sup>th</sup> Grade Social Studies	
16-17	17-18	16-17	17-18	16-17	17-18
76%	67%	56%	51%	49%	40%
State	47%	State	34%	State	18%

6 <sup>th</sup> Grade ELA		6 <sup>th</sup> Grade Math	
16-17	17-18	16-17	17-18
60%	63%	53%	56%
State	41%	State	35%

Based off results from MSTEP and through district-wide assessments, Farms will continue to focus on improving our math scores in both 5<sup>th</sup> and 6<sup>th</sup> grades. We will work collaboratively focusing on our School Improvement goals and objectives to implement consistent and high quality classroom instruction.

Hartland Farms Intermediate follows the state of Michigan's standards and benchmarks for fifth and sixth grade. These benchmarks and standards can be accessed through a link on the district's website at [www.hartlandschools.us](http://www.hartlandschools.us).

I would personally like to thank students, staff, parents, and the Hartland Community for their continued support of our school. Because of these dedicated and hard-working people, we continue to create a safe and successful environment for our children. Please continue your support and involvement.

Sincerely,

Mikki Cheney  
Farms Intermediate Principal